

Chandos Primary School

11.11.2016



READING workshops –

Class	Attendance	Comments :parents (a few examples)	Comments: children (few examples)	Next steps:
Year 1 Tuesday 22 nd Nov 16	35 parents 58%	<p>“How to give quality time to your children” mom</p> <p>“Using word blocks to create words” mom</p> <p>“I enjoyed the cutting and gluing to make a sentence, I also enjoyed working with my child” mom</p> <p>“Fantastic to see her confidence grow” mom</p> <p>“Demonstrated by teacher and class children, how to sound and blend great to see” dad</p> <p>“It was excellent to work with teacher and mom “ mom</p>	<p>“Enjoyed reading story on the computer” child</p> <p>“Enjoyed login on the computer and going on the website” child completed by mom</p> <p>“It was fun” child</p> <p>“Very excited to see my mom” child</p> <p>“I could show my dad my work” child</p>	<p>To show more ideas working with parents Dates are shared with families other activities / co-educator workshops</p>
Year 2 Tuesday 4 th Nov 16	43 parents 71%	<p>“Learning with my child, knowing what she is learning and how to do it”, mom</p> <p>“How helpful it is to ask questions, to make sure my child understands what they are reading,” mom</p> <p>“It was good to see how Abacus works and have the password to work at home”, dad</p> <p>“I have learnt you can actually make it fun for the child,” mom</p>	<p>“I feel proud showing my mom what to do”, child</p> <p>“Enjoy reading to my mom,” child</p> <p>“I can show my mom how to use my use Ant at home”, child</p> <p>“I like enjoyed working with my</p>	<p>More workshops</p>

		<p>“When reading with my son I will always think about asking further questions”, dad</p> <p>“The activities were varied and interesting” mom</p>	<p>mom,” child</p> <p>“It was fun” child</p> <p>“We had fun” child</p>	
<p>Year 3 Tuesday 11th Nov 16</p>	<p>28 parents 46 %</p>	<p>“We enjoyed Abacus online and the E-Safety information to beware”, mom</p> <p>“Reading with my mom but also about E -safety how easy it is to accidentally go on another site by making spelling error.” Mom</p> <p>“The use of school website and access to Abacus.” Dad</p> <p>“The morning was really enjoyable and I liked working with my child.” Mom</p> <p>“The importance of spending time with your child.” mom</p> <p>“The power of reading with your child,” mom</p> <p>“Contact and information prior to workshop and the punctuality and timings of session was good” mom</p>	<p>“I could show my mom the games on Abacus” child</p> <p>“She said workshop was fun as you get to Read to parent.” Child</p> <p>“I enjoy the meeting and using the ipad.” Child</p> <p>“Lots of fun games.” Child</p> <p>“I liked playing phonics games” child</p> <p>“I like using the ipads” child</p> <p>“We enjoyed working together” child</p>	<p>More workshops (maths and topic planned with well-being coffee mornings and Health awareness / E-safety)</p> <p>More resources ideas to use at home (ensure the reading and homework books are in place with teachers and phase leader)</p> <p>More information about education apps used in school. www.phonicsplay.comw www.ictgames.com – www.bbc.co.uk/bitesize</p>

<p>Year 4 Tuesday 8th Nov 16</p>	<p>16 parents 27% 57</p>	<p>“The importance of Reading with your child, my son will not read he don’t like it”</p> <p>“Importance and the fun use of dictionary” mom</p> <p>“How to help child improve reading” mom</p> <p>“Awareness of helping child at home” parent</p> <p>“enjoyed being involved in my child’s you reading and seeing what activities school provides”</p>	<p>“I do not like books I don’t like to read” child</p> <p>“I enjoyed it” child</p> <p>“It was fun” child</p>	<p>School aware and working towards encouraging choice of books to engage initially.</p>
<p>Year 5 Tuesday 15th Nov 16</p>	<p>27 Parents 41%</p>	<p>“Lots ideas to help my child” parent</p> <p>“I see my child is developing and increasing his ability in imagination and searching” mom</p> <p>“I have learnt about TRILL!” mom</p>	<p>“Really interesting” child</p> <p>“Very exciting” child</p> <p>“I think it was fun” child</p>	<p>Need for more comprehension Planned worksheets and activities are sent home regularly.</p> <p>Huge thanks to staff we enjoy all the workshops very helpful.</p>
<p>Year 6 SATs Workshop Thursday 13th Nov 16</p>	<p>16 parents 27% (57)</p>	<p>“Materials available online and the school website that children can increase their knowledge” mom</p> <p>“Interesting and supportive resources available to support our children’s learning for SATS Tests ” mom</p> <p>“Chandos School work in partnership, parents and school” mom</p> <p>“Preparation to get children ready for SATS Tests, learning about resources available and</p>	<p>“It was good” child</p> <p>“We got to do our best for the future” child.</p> <p>“I want work hard make my parents proud” child</p> <p>“It was nice to show dad how to use Abacus on-</p>	

		<p>how to access them” dad</p> <p>“It was good to be shown how to access previous papers on –line to support my child’s progress and to prepare her for SATS Tests” mom</p> <p>“Chandos has a dedicate staff who want support and drive the children to do their best” mom</p>	<p>line” child</p> <p>“It was fun and I feel confident with Abacus and revision online” child</p> <p>“I can get on and do my work at home for my teacher check in school” child</p>	
<p>Year 5 Thursday 17th Nov 16 9 – 10.45am</p> <p>Year 6 Thursday 17th Nov 16 1.45 – 3pm</p>	<p>32 parents 53%</p> <p>22 parents 36%</p>	<p>Awareness of health and well-being activities and information.</p> <p>Session planned and delivered around healthy eating and personal development.</p>		

Mrs H.Kaur

Parent / Pupil Link worker

Completed 22.11.2016