



Curriculum Overview Year 5 – Summer 1

Our learning this term	Our topic this term	How can you help your child
<p><u>English</u></p> <p>During the first part of the summer term, we will be revisiting narrative poetry by Charles Causley. We will look back at the features of a ballad before using our performance skills to recreate the poem. In addition, the children will then be looking at Greek myths such as Daedalus and Icarus, Perseus and Pandora’s Box before exploring their themes and the reasons behind each Greek myth. At the end of the unit, the children will be creating their own Greek myth using the knowledge and skills they have been taught.</p>  <p><u>Mathematics</u></p> <p>During Maths this term the children will continue to look at short division and multiplication as well as using and applying these skills in a variety of different contexts. Furthermore, the children will begin to look at fractions, paying special attention to mixed, proper and improper fractions. The children will be learning where to place fractions on a number line, drawing on their place value skills to do so. In addition to this, the children will then go on to convert proper and improper fractions before multiplying them by whole numbers.</p>	<p><u>Topic</u></p> <p>Our unit this half term will be ‘Living Things and their Habitats’. This is all about the way living things grow and change throughout their life cycles. By the end of this unit the children will have learnt, through activities and discussion, to:</p> <ul style="list-style-type: none"> • Use pictures and the internet to identify various living organisms. • To research the various lifecycles of living organisms such as insects, plants, mammals and amphibians. • To use their knowledge of the topic to create a non-chronological report. <p>In addition to this, we will also be looking at camping. We will be investigating what vegetables and fruit provide which vitamins and how they help keep us healthy. From here we will be planning healthy meals, showing how the food has come from seed to our plates.</p>  	 <p>-Encourage your child to do their homework which links with their learning in school.</p> <p>-Encourage your child to read daily. When reading talk to your child about the characters in the book (how are they feeling?), the setting (does this affect the characters?) and what they think about the book.</p> <p>-Encourage mental addition, going over times tables and giving them real life problems, such as, Jonny went to the shop with £5.00, he spent £2.46, how much change did he have? You can make it harder by asking what coins he would have had.</p> <p>-It is really important that in year 5, they know how to tell the time. Encourage this by regularly asking them what the time is and extending them by asking what time will it be in 15 minutes time.</p> <p>-For children who are confident at time, get them looking at train and bus timetables. They can then use these to calculate journey times.</p>

