



Curriculum Overview Year 5 – Spring 1

Our learning this term	Our topic this term	How can you help your child
<p><u>English</u></p> <p>During the first part of the spring term, we will be looking at narrative poetry (The Highwayman). We will explore the features of a ballad and newspaper articles, before creating an article related to the poem. In addition, the children will then be looking at a fiction text and exploring the feelings and emotions of a child within a</p>  <p>war torn country (Oranges in No Man's Land). The children will be revisiting the features of a diary entry before creating a diary entry in the form of a child from the story.</p> <p><u>Mathematics</u></p>  <p>During Maths this term the children will continue to look at mental addition and subtraction as well as multiplication and division. Furthermore, the children will begin to look at percentages, decimals and fractions as well as the relationship between the three. It will be beneficial if you could continue the practice of times tables at home with your child to aid in their understanding of the relationship between multiplication and division.</p>	<p><u>Topic</u></p>  <p>Our unit this half term will be 'Earth and Space'. This is all about the movement of the Earth, Sun and Moon as well as a deeper understanding of the roles they play in our daily life. By the end of this unit the children will have learnt, through activities and discussion, to:</p> <ul style="list-style-type: none"> • Use pictures and the internet to identify the various planets in our solar system. • To research the views and opinions of famous astrologers in relation to the topic. • To use their knowledge of the topic to create a non-chronological report. 	 <p>-Encourage your child to do their homework which links with their learning in school. -Encourage your child to read daily. When reading talk to your child about the characters in the book (how are they feeling?), the setting (does this affect the characters?) and what they think about the book. -Encourage mental addition, going over times tables and giving them real life problems, such as, Jonny went to the shop with £5.00, he spent £2.46, how much change did he have! You can make it harder by asking what coins he would have had. -It is really important that in year 5, they know how to tell the time. Encourage this by regularly asking them what the time is and extending them by asking what time will it be in 15 minutes time. -For children who are confident at time, get them looking at train and bus timetables. They can then use these to calculate journey times.</p>