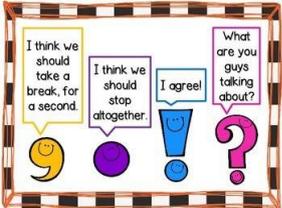




Chandos Curriculum Overview Year 3 Autumn 1

Our learning this term		
<p>English</p> <p>This half term the children will study a fictional story and develop their use of descriptive language to describe settings and characters. They will use their inference skills to make predictions. They will need to be able to understand a character's thoughts, feelings and motives at different parts of the story.</p> <p>They will develop the use of paragraphs by making sure they are grouping themed sentences together. As part of demonstrating a character's thoughts and feelings, they will learn how to create and punctuate direct speech using inverted commas, commas, question marks, exclamation marks and full stops accurately.</p>  <p>We also have a focus on cursive handwriting and presentation. As part of their topic work on the Stone Age, the children will write questions and write a detailed non-chronological report on what they have learned by the end of the term. This will enable them to use a range of sentence types, headings and subheadings as well as note taking and rich vocabulary.</p>	<p>In reading we will focus on inference skills. This will involve asking complex questions about what they are reading that involves using understanding of the whole text rather than being able to select specific words or information.</p> <p>Science</p> <p>Our topic this half term is called 'Are the Flintstones based on fact or fiction?' This will be the driver to study The Stone Age. The children will learn about how early humans lived, what they ate, their homes, clothing, tools and general lifestyle. They will learn the chronology of key events over the 3 million years. We will also be studying rocks and soils and then fossils as part of our Stone Age topic. The children will hunt for different rocks and analyse their properties. They will look at their origins and uses. In terms of fossils they will begin to understand how archaeologists use what they find in the ground to get information about history.</p> <p>Mathematics</p> <p>We will be revisiting place value (HTU) and ordering and comparing numbers. The children will understand 0 as the place holder. We will be learning the 4x table and relating it to the 2 and 8 times table. We will continue to develop methods for mental addition and subtraction and</p>	<p>looking at patterns (+ - 9, + - 11)</p> <p>We will revise measuring time</p> <p>How can you help you child?</p> <p>Each week, the children will be able to choose a book to take home and read for pleasure. Please ensure that this book is returned in their book bag enabling us to change Wednesday for 3C and Friday for 3L. Children should be in the habit of bringing their book bag each day.</p> <p>Use bug club (on Abacus) regularly. There are many books to choose from and questions to support understanding.</p> <p>Homework</p> <ul style="list-style-type: none"> • Do pick a good time to do the homework – preferably not in a rush, and not when their favourite TV programme is on. • Allow the child to take the lead, only taking control if they are unsure, or need something read or explained. <p>Let your child teach you. You will find out whether they understand their learning.</p> <ul style="list-style-type: none"> • Praise your child for working hard. <p>Pop in if you have any queries!</p> <p>Miss Lewis, Miss Connolly, Miss Holmes, Miss Winters</p>

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