



Autumn Term 2



Chandos Curriculum Overview Year 6

Our learning this term	Our topic this term	How can you help your child
<p>English</p> <p>During this half term, children will be writing recounts about significant events from their point of view.</p> <p>The children will also learn how to improve the structure of their sentence writing, applying their skills which they have learnt during grammar lessons. This includes using embedded clauses, parenthesis (brackets) and colons.</p>  <p>Presentation of work is a major area for improvement on entering Year Six. We expect children to produce work which they can be truly proud of. Handwriting practise and learning spelling patterns will help them achieve this.</p> <p>On Friday afternoons, we welcome the KES volunteers to help read with the children. These boys are fantastic role models to the children in Year 6. Every child works in a small group to practise examples of SATs papers.</p>	<p>Science</p> <p>Our first Year Six Science topic is all about classification of living things, including plants and animals. The children will already have some prior knowledge of this based on our trip to Martineau Gardens.</p> <p>We will be applying our maths skills throughout this topic as the children measure a variety of living things, creating graphs and tables to classify species and devising their own branching database.</p>  <p>Mathematics</p> <p>In our second half term, we will be learning to present data in a variety of ways, including pie charts and graphs. We will also learn to analysis this information to find the average, including the mean, mode and median.</p> <p>The children need to quickly learn all multiplication facts up to 12 x 12. This helps immensely when working on e complex sums.</p>	<p>Each week, the children will be able to choose a book to take home and read for pleasure. Please ensure that this book is returned enabling us to change it promptly.</p> <p>Making homework go well!</p> <ul style="list-style-type: none">• Do pick a good time to do the homework – preferably not in a rush, and NOT when their favourite TV programme is on.• Allow the child to take the lead, only taking control if they are unsure, or need something reading or explaining.• Read the notes in their book – often the activity is focussed on one specific skill and other skills are less important, and do not need to be fussed over!• Be positive! Praise is much more effective as a stimulus to hard work and good learning than criticism.• Encourage your child to access online learning resources, including Abacus and Bug Club. <p>Thank you for helping your child. Everyone will see the benefits!</p> <p>Miss Head and Mr Barber-Hartles 6H Mr Pieterzak and Mrs Jarrett 6P</p>