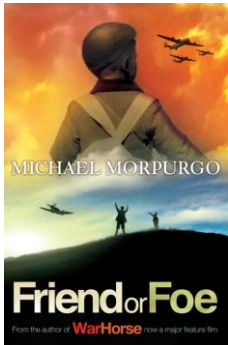







Chandos Curriculum Overview Year 5

Our learning this term	Our topic this term	How can you help your child
<p>English</p>  <p>During the second term, we will be looking at a fiction text (Friend or Foe) and exploring the feelings and emotions of a war time evacuee from London, before creating their own diary entry in the role of a character from the story. The children will be looking at the features of a diary entry and creating an alternative ending to the story, drawing on the skills taught during the topic.</p> <p>Mathematics</p> <p>During Maths this term the children will be looking at converting time from analogue to digital. They will be reading and interpreting data from a range of timetables and applying their skills in a range of tasks created to deepen their skills. They will also be looking at factor pairs, prime numbers and equivalent fractions. It will be beneficial if you could continue the practice of times tables at home with your child to aid in their learning of prime numbers and factors.</p> 	<p>Topic</p> <p>Our second unit is 'Invaders'! This is all about different nations that have invaded the United Kingdom in the past, such as the Vikings and Normans. By the end of this unit the children will have learnt, through activities and discussion, to:</p>  <ul style="list-style-type: none"> • Use atlases, pictures and the internet to establish routes taken by the invaders. • Research skills to develop an understanding of life in an Anglo Saxon village. • Use research skills, including skimming and scanning, to write a set of instructions to be followed by someone else. 	 <ul style="list-style-type: none"> -Encourage your child to do their homework which links with their learning in school. -Encourage your child to read daily. When reading talk to your child about the characters in the book (how are they feeling?), the setting (does this affect the characters?) and what they think about the book. -Encourage mental addition, going over times tables and giving them real life problems, such as, Jonny went to the shop with £5.00, he spent £2.46, how much change did he have! You can make it harder by asking what coins he would have had. -It is really important that in year 5, they know how to tell the time. Encourage this by regularly asking them what the time is and extending them by asking what time will it be in 15 minutes time. -For children who are confident at time, get them looking at train and bus timetables. They can then use these to calculate journey times.