



Chandos Curriculum Overview Year 5

Our learning this term	Our topic this term	How can you help your child
<div data-bbox="252 528 552 757" data-label="Image"> </div> <p data-bbox="188 766 331 808"><u>English</u></p> <p data-bbox="188 817 576 1308">We are working on poetry and biographies during the first term. The children will be learning the features of poetry and how to draw the reader in by using expression and actions to enhance their performance. We will also be looking at biographies and creating one of our own based on a famous explorer. The children will be researching each explorer using a range of sources including ICT.</p> <p data-bbox="188 1323 456 1366"><u>Mathematics</u></p> <p data-bbox="188 1375 576 1939">Children are going to start by working on place value to help them understand number values. This will include the values of numbers in a decimal number. They will then be given addition and subtraction word problems to assess their using and applying skills. We will also be looking at interpreting data from a range of graphs including line graphs and creating our own bar charts based on data collected around our topic entitled, "Where does chocolate come from"</p>	<div data-bbox="608 528 887 680" data-label="Image"> </div> <p data-bbox="603 689 715 732"><u>Topic</u></p> <p data-bbox="603 766 986 1939">For our first topic the children will be exploring the Mayan civilisation under the key question, "Where does chocolate come from?" They will order events from the past chronologically on a time line, research Mayan beliefs and their way of life. They will also visit Cadbury World to enrich their learning where they will learn about the origins of chocolate and the processes taken from bean to bar. The children will link Science, D.T and Art alongside their topic by researching states of matter and how some solids can change their state, e.g. liquid to a solid. They will be melting chocolate and creating their own chocolate sweets which they will then market and sell at school in order to raise money for charity. They will be researching wrappers and then using this research to create their own.</p>	<div data-bbox="1078 562 1342 808" data-label="Image"> </div> <ul data-bbox="1018 846 1406 1980" style="list-style-type: none"> -Encourage your child to do their homework which links with their learning in school. -Encourage your child to read daily. When reading talk to your child about the characters in the book (how are they feeling?), the setting (does this affect the characters?) and what they think about the book. -Encourage mental addition, going over times tables and giving them real life problems, such as, Jonny went to the shop with £5.00, he spent £2.46, how much change did he have! You can make it harder by asking what coins he would have had. -It is really important that in year 5, they know how to tell the time. Encourage this by regularly asking them what the time is and extending them by asking what time will it be in 15 minutes time. -For children who are confident at time, get them looking at train and bus timetables. They can then use these to calculate journey times.

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