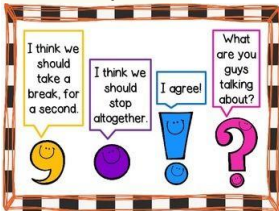




Chandos Curriculum Overview Year 3 Autumn 2

Our learning this term		
<p>English</p> <p>This half term the children will be studying Myths and Legends. Our learning focuses will be based on drafting and writing plots, proof reading and checking spelling and punctuation and correcting errors, understanding and using conjunctions, adverbs and prepositions to show time and cause.</p> <p>We will also be revisiting and using direct speech, similes, prefixes and suffixes, and rich vocabulary. The children will also develop accurate dictionary skills.</p>  <p>We also have a focus on cursive handwriting and presentation. As part of their topic work on extreme climates, the children will be writing an autobiography of a famous explorer. They will also write about gravity, magnetism, and the North and South Poles. We also have our Language Alive session this half term which ties in our work on features of stories. There will be lots of rich speaking and listening opportunities as the children will be rehearsing for their acting parts in this year's Christmas Play.</p>	<p>In reading we will focus inference skills, complex vocabulary and synonyms. They will take part in a formal reading assessment which will look at their comprehension skills. We have a big focus on reading speed.</p> <p>Science</p> <p>Our topic this half term is called 'Why would you need a woolly hat in the desert?'</p> <p>The children are going to develop their skills in Geography, looking at the features of different countries in terms of climates, mountains and rivers. They will also learn about the North and South Poles, the 8 points of a compass, gravity and magnetism.</p> <p>Mathematics</p> <p>In maths the children will be learning how to add and subtract mentally using 3 digit numbers. We will revisit place value to help with this and find 10 more, 10 less, 100 more and 100 less from a range of numbers. We will continue to work on 3, 4, 8 times tables. They will also learn to tell the time to the nearest 5 minutes and begin comparing analogue and digital clocks. They will learn to count from 0 in 4s, 8s, 50s, and 100s, from 0 and then from any number.</p>	<p>How can you help you child?</p> <p>Each week, the children will be able to choose a book to take home and read for pleasure. Please ensure that this book is returned in their book bag enabling us to change Wednesday for 3C and Friday for 3L. Children should be in the habit of bringing their book bag each day.</p> <p>Use bug club (on Abacus) regularly. There are many books to choose from and questions to support understanding.</p> <p>Homework</p> <ul style="list-style-type: none"> • Do pick a good time to do the homework – preferably not in a rush, and not when their favourite TV programme is on. • Allow the child to take the lead, only taking control if they are unsure, or need something read or explained. <p>Let your child teach you. You will find out whether they understand their learning.</p> <ul style="list-style-type: none"> • Praise your child for working hard. <p>Pop in if you have any queries!</p> <p>Miss Lewis, Miss Connolly, Miss Holmes, Miss Winters</p>