



Chandos Primary School
 Vaughton Street South, Highgate, Birmingham, B12 0YN
 Tel: 0121 464 3881 Fax: 0121 464 3881
 Head Teacher: Mr J Allan



Year 1-6 Application Pack

Admission no:	Year:	Class:
UPN no:		

Child's details	
Child's First Name (s):	Surname:
Home Address:	Date of Birth:
Post code:	Gender: Male () Female ()
How long have you been at this address? Years () Months ()	Home number:
Temporary () Permanent ()	Mobile number
First Language:	Date of arrival in the U.K
Other languages spoken at home:	Asylum Seeker/Refugee: Yes () No ()
Country of Birth:	Ethnic Group:
	Religion:

School Meals	
Have you ever been entitled to free school meals? Yes () No ()	What was the date of that entitlement?
Dinner Arrangements: School Dinner () Free () Packed Lunch ()	Eligible for FSM? Yes () No ()

Parents'/Carers 'details		
Mother's Name:	Languages:	
Country of Birth:	Ethnic Origin	Date arrived in UK:
Address (if different from pupil)		Email:
Home number:	Work number:	Mobile number:
National Insurance no:		DOB:

Father's Name:	Languages:	
Country of Birth:	Ethnic Origin	Date arrived in UK:
Address (if different from pupil)		Email:
Home number:	Work number:	Mobile number:
National Insurance No:		DOB:

Guardian details – if not living with parents

Guardian's First name:

Surname:

Home Number:

Work Number:

Mobile Number:

Relationship to child:

Reason pupil is not with parent (s):

Is the pupil in Local Authority care: Yes () No ()

Name of Social Worker:

Phone Number:

Social Services Office:

Are there legal proceedings which affect the pupil eg access
Details:

Yes () No ()

Details of siblings: (IMPORTANT- If your child already has siblings in school this can increase your chances of gaining a place)

Name:

Date of Birth:

Name:

Date of Birth:

Attends another school?

Attends another school?

Name:

Date of Birth:

Name:

Date of Birth:

Attends another school?

Attends another school?

Emergency Contacts (Other than parents)

1.Name:

Relationship to the Pupil:

Home number:

Mobile number:

Address:

Other spoken language if not English:

2.Name:

Relationship to the Pupil:

Home number:

Mobile number:

Address:

Other spoken language if not English:

Relevant Medical Information

Name of Doctor:

Phone number:

Address:

Name of Health Visitor:

Phone number:

Address:

Does the pupil have any medical conditions:

Asthma Yes () No () **Epilepsy** Yes () No () **Diabetes** Yes () No () **Allergies** Yes () No () **Other** Yes () No ()

Please give details

Does child have regular medication?

Does the pupil wear glasses: Yes () No ()

Hearing aid: Yes () No ()

Please give details:

Has the pupil ever been referred to Speech and Language Therapist? Yes () No ()

Please give details:

Previous Nurseries or schools attended:

Name of schools/nurseries:	Date started	Date left
1)		
2)		
3)		

Any further information

Is there any other information you would like us to know about your child: (diet, behaviour etc)

Permissions - please tick and sign to give consent for permissions below

	In school use only	Out of school use (eg: social media, website, newspaper, TV, radio)		
Photo			Local walks	
Video recording			Face painting	
Audio recording			Suncream	

I authorise the consents for my child as indicated above

Parent name:

Signed:

Date:

Safeguarding Statement (Must be read to Parents/Guardians)

At Chandos School our priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures that we follow have been laid down by the Birmingham Safeguarding Children Board.

If you want to know more about this procedure, please speak to one of the following:

- Mr J Allan, Head Teacher
- Miss G Devlin, Assistant Head Teacher
- Mrs H Kaur, Family Support Worker
- Mrs F Samuels, Learning Mentor/Attendance Officer

I understand that sharing accurate information will help the school to meet the needs of my child.

Parent name:

Signed:

Date:



Chandos Primary School Proficiency in English Form



A. New to English ()

May use first language for learning and other purposes.

May remain completely silent in the classroom.

May be copying/repeating some words or phrases.

May understand some everyday expressions in English but may have minimal or no literacy in English.

Needs a considerable amount of EAL support.

B. Early acquisition ()

May follow day to day social communication in English and participate in learning activities with support.

Beginning to use spoken English for social purposes.

May understand simple instructions and can follow narrative/accounts with visual support.

May have developed some skills in reading and writing.

May have become familiar with some subject specific vocabulary.

Still needs a significant amount of EAL support to access the curriculum.

C Developing competence ()

May participate in learning activities with increasing independence.

Able to express self orally in English, but structural inaccuracies are still apparent.

Literacy will require ongoing support, particularly for understanding text and writing.

May be able to follow abstract concepts and more complex written English.

Requires ongoing EAL support to access the curriculum fully.

D Competent ()

Oral English will be developing well, enabling successful engagement in activities across the curriculum.

Can read and understand a wide variety of texts.

Written English may lack complexity and contain occasional evidence of errors in structure. Needs some support to access subtle nuances of meaning, to refine English usage, and to develop abstract vocabulary.

Needs some/occasional EAL support to access complex curriculum material and tasks.

E Fluent ()

Can operate across the curriculum to a level of competence equivalent to that of a pupil who uses English as his/her first language. Operates without EAL support across the curriculum.