



Chandos Primary School Pupil Premium Policy



Date	Revision and Amendment Details
June 2018	Review and approval by LGB
Nov 2021	Reviewed and adopted
Nov 2023	Next review of policy

Principles

All staff at Chandos accept responsibility for our vulnerable pupils and are committed to meeting their pastoral, social and academic needs and that they can perform academically in line with their peers. In making provision for socially disadvantaged or vulnerable pupils, the school recognises that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals or have done so in the previous 6 years. We will allocate the Pupil Premium funding to support any pupil or group the school has legitimately identified as being socially disadvantaged or vulnerable.

Provision

Quality first teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our strategy also includes the wider school plans for education recovery, notably in its targeted support through the National Tutoring and Recovery Programmes for pupils whose education has been worst affected, including non-disadvantaged pupils.

Our strategy also places a high level of importance on swift identification and support to address welfare and social needs. This is built into the impact our Pastoral Team achieves ensuring disadvantaged children are ready to learn and achieve well alongside their peers.

Our approach will be responsive to common challenges and individual needs, rooted in robust evaluation of researched programmes of support, not assumptions about the impact of disadvantage. The approaches we adopt complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve
- ensure regular and rigorous monitoring and evaluation of impact of our strategy on pupil achievement.

Evaluation of success

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support is available for all our socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets and, critically, can achieve in line with their peers.
- Having an effective system for identifying, assessing and monitoring pupils.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Monitoring and Reporting

It will be the responsibility of the Head Teacher, Phase Leads and Inclusion Lead/SENDCo, to regularly evaluate:

- The levels of attainment made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- The impact of provision that was made during the agreed timeframe from previous review (usually annually).
- An evaluation of the cost effectiveness, in terms of the attainment achieved by the pupils receiving a particular provision, when compared with other forms of support.

The school will ensure that there is an annually published Pupil Premium statement explaining how the Pupil Premium funding has been used to address the issue of "narrowing the gap" for socially disadvantaged children. This will be published on the school website. This task will be carried out within the requirements published by the Department for Education.