



CHANDOS PRIMARY SCHOOL HOME LEARNING POLICY 2018



Underlying principles

At Chandos we believe that children and parents/carers should be encouraged to use home-learning as a valuable part of a child's development. Emphasis is placed on consolidating skills taught and developing independence and responsibility. The home-learning habit should be fostered for its immediate and long term benefits.

Home-learning should be seen as a prompt for additional independent learning and problem solving. Consideration should be given to age, ability and interests of the child.

Procedures

At the beginning of each half-term, each class teacher will convey to parents/carers information relating to the work planned for this period. Each-term, parents will be invited to make positive contributions to the education process by, for example, sharing books and stories, encouraging wider or more varied reading, promoting problem solving and research opportunities at home. During each half term block, the home learning programme is subject to additional activities depending on year groups. Every child should have a reading/homework bag, which are available from the school office. Carers should ensure this should be brought into school on a daily basis. Staff should ensure it is returned home at the end of every day.

EYFS

The main focus is on reading and talking. Weekly TALK SHEETS are sent home, giving suggestions for activities to do with parents and carers. We would suggest not more than five minutes shared reading with an adult at home per day.

Year 1 – 20 mins/week plus daily reading with an adult.

- Home/School reading book, changed weekly. Approximately 5 mins/day.
- Basic literacy skills focusing on letters, sounds, spelling of key vocabulary – weekly
- Basic maths skills – when appropriate.
- 'Talk To Me About' – prompt for parents/carers, as directed by class teacher.

Year 2 – 20 mins. per week plus daily reading with an adult

- Home/School reading book, changed weekly. Approximately 5 mins/day.
- Basic literacy skills focusing on letters, sounds, simple comprehension – weekly
- Spelling practice of key vocabulary – weekly
- Basic maths skills, eg: number facts and tables – as directed by class teacher.

Years 3 and 4 – 30 mins. a week plus daily reading.

- Home/School reading book, changed weekly. Approximately 5-10 mins/day.
- Literacy, reinforcing taught skills – weekly.
- Spelling practice – weekly.
- Maths skills eg: number facts, tables – weekly
- Additional topic consolidation work – as directed by class teacher.

Years 5 and 6 – 30 to 60 mins. a week plus daily reading.

- Home/School reading book, changed weekly. Approximately 15 mins/day.
- Literacy, consolidation and extension of class based work – weekly.
- Spelling practice – weekly
- Maths, consolidation and extension of class based work – weekly.
- Topic work extension – as directed by class teacher.

Adopted by governing board Nov 2018

Signed: _____ (Chair of Standards and Improvement Committee)

Date

To be reviewed Nov 2020