

Year 1

Term spring 2

LC Question Has Highgate Park changed?

WOW Visit to Highgate Park to look at the signs of Spring.

LC1 What do we need for our Garden centre/flower shop?

LC2 What are the signs of Spring?

LC3 Spring superhero – what power will he have?

LC4 How has Highgate park changed? Compare Autumn and Spring

LC5 How can we share all of our spring photographs of the park?

LC6 Are all of the flowers the same?

LC7

LC8

Working scientifically:
Investigation –
measuring rainfall –
perform simple tests
Observations, gathering
and recording data

English links:
Garden centre/flower
shop role-play areas

Maths links: money and
capacity

Creative arts links:
Spring
art/observational
drawings



Art

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Design Technology

- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- build structures, exploring how they can be made stronger, stiffer and more stable

Science

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

ICT

Pic collage of all of our spring photos of the park

Geography

identify seasonal and daily weather patterns in the United Kingdom