



Chandos Primary School

Pupil Premium Policy



Mission Statement

At Chandos Primary School we are committed to offering our pupils the highest possible quality of education.

We want our children to:

- develop imagination and creativity
- acquire skills and abilities
- have a love of learning.

Through respect, teamwork and partnerships, we will work together to ensure that all children achieve, succeed and become responsible and well mannered citizens.

Principles

Every child with his/her individual needs and gifts is unique and special. All staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament.

At Chandos Primary School we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Governing Body of Chandos Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority will be focussed on 'narrowing the gap' for those pupils not on track to achieve "secure" age related expectations by the end of the year.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis which identifies priority classes, groups and individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

The range of provision

The range of provision School and Governors will enable

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Provide additional teaching and learning opportunities both within and beyond the school day

The Inclusion Manager, in conjunction with the Head Teacher, the team of support staff and the Pastoral Development Team, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Standards and Improvement Committee.

Reporting

It will be the responsibility of the Head Teacher, Phase Leads and Inclusion Leads, to produce regular reports for the Governor's Standards and Improvement Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing body to ensure and outline of the

school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The governing body will ensure that there is annual statement to parents on how the Pupil Premium funding has been used to address the issue of "narrowing the gap" for socially disadvantaged children. This will also be published on the school website. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy would be through the school's complaints procedures.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

Policy agreed by governors June 2018

Signed _____

To be reviewed June 2020