



Chandos Primary English Policy 2018



At Chandos, we aim for all of our pupils to leave our school with the ability to read fluently, confidently and with a deep understanding of a wealth of texts. We aim to grow writers who are creative, organised, neat, able to spell well and apply a high level of grammar and punctuation to their writing. We also aim for our pupils to be competent and enthusiastic English speakers, by ensuring speaking and listening skills are frequently developed throughout every area of the curriculum.

Inclusion

Every child, regardless of gender, race or ability will have equal access to the English Curriculum at all times. We aim to provide for all children so that they achieve their best according to their individual needs, whether they need additional support or more challenge.

Speaking and Listening

Spoken language underpins the development of reading and writing. We value our rich diversity of spoken languages at Chandos and many of our pupils are learning English as an additional language (EAL). We encourage pupils to maintain their home language and speak it wherever possible but it is important that, in order to achieve success in all subjects and access the full National Curriculum, that English is learned swiftly. The learning environment is conducive to developing Speaking and Listening by;

- Providing opportunities for pupils to share ideas either with adults, another pupil or with the whole class
- Providing opportunities for pupils to orally reflect upon their own experiences
- Teaching the skills involved in problem solving, effective communication and effective dialogue
- Staff modelling a high standard of English at all times

Please see our [Speaking and Listening Policy](#) for more information.

Phonics

At Chandos, we follow the Read Write Inc. program when teaching phonics because it helps children to:

- learn to read and write letter-sound correspondences quickly
- decode effortlessly, spell and handwrite easily
- comprehend what they read, read with fluency and expression
- write confidently using oral rehearsal
- work effectively with a partner to articulate their learning at every step

Pupils receive daily phonics lessons starting in EYFS and continuing all the way up to year 6. Pupils are assessed on their phonics each half term and assigned to a group depending on their level of competency.

Reading

Teachers use [Reciprocal Reading](#) as a model to deliver reading lessons to whole class or differentiated, smaller groups. Children are assessed termly on their phonics, fluency and comprehension skills. This information is then used to highlight objectives and determine the level a child is working at. Please see our [Reading Policy](#) for more information.

In order to encourage a love of reading in all pupils, every child is given a home reading book. These are changed weekly and parents are encouraged to read and discuss the books their child brings home. Please see our [Home Learning](#) policy for more information.

Writing

For writing, teachers follow a method of delivery called [The 5 Rs](#). This is a way for children to Read a text, Rip it apart and look at the content, Rehearse and be taught the skills that they need, Write their own independent pieces and Review their work and edit. Please see our [Writing Policy](#) for more information.

Handwriting is taught discreetly and directly every week in each year group. Speedy, legible and joined handwriting is now a must by the time children leave KS2. Pupils who have demonstrated skilled handwriting are awarded a pen licence.

We have created [Chandos Spelling Bee](#) to teach spellings to year 1-6. These lists are sent home weekly and children are tested once a week.

For more information about **English in the EYFS**, please refer to the [EYFS Policy](#)

Contact

For further information or enquiries related to our English Policy, please contact our English Leads:

Rebecca Lewis (Reading) r.lewis@chandosprimary.org

Pelego Powell (Writing) p.powell@chandosprimary.org